

## Option 1: Hybrid Model

At this time, we are asking that families commit to the choice of hybrid learning for the first quarter, which ends November 13, 2020.

Students attend school in-person Mondays and Thursdays OR Tuesdays and Fridays. All students will work remotely on Wednesdays.

## While Attending School In-Person

### Before Coming to School

#### Health Screening

Families are required to complete a health screening attestation each morning prior to school.

### In-Person Instruction

Students engage in six classes throughout the day including P.E., Art, Music and either Literacy, Technology or Language Other Than English, depending on grade level. Students have been placed in an elective similar to, if not the exact, course they requested.



### Throughout the School Day

#### Schedule

Between 8 a.m. and 2:30 p.m., students have six 55-minute academic periods with a 30-minute lunch.

#### Classrooms

Desks are placed 6 feet apart to maintain social distancing. Class size ranges in size as the 6 foot social distancing mandate allows.

#### Masks

Masks are required when 6 feet distance cannot be maintained. Mask breaks are built into the daily schedule.

#### Hallways

There are no large groups gathering in hallways, common areas, or assemblies. Lockers are not used. Students remain in one classroom (with the exception of Science and P.E.) and teachers travel between rooms.

#### Lunch

Students are seated 6 feet apart at individual student desks while eating inside the high school cafeteria and the auxiliary gym. Lunches are 30-minutes, by grade level. Students use the lunch line to purchase pre-packaged meals.

## While Attending Virtual Instruction

### Instruction

Students engage in blended learning opportunities including reading articles, watching videos and creating/manipulating artifacts.

On virtual days, students have access to teachers either individually or as part of a synchronous Zoom opportunity.

### Definitions

**Synchronous** instruction involves live, real-time interaction with a teacher. This can take place either in-person or digitally.

**Asynchronous** instruction is provided digitally and does not involve live, real-time interaction with a teacher. Asynchronous learning experiences may include a pre-recorded video of a teacher providing instruction, a video of another ERUFSD teacher teaching a skill, a link to an article for a student to read and respond to, a math or problem set to be worked on and submitted for feedback or other classwork/homework.

## Option 2: Remote Learning (100% Virtual)

At this time, we are asking that families commit to the choice of fully remote learning for the first quarter, which ends November 13, 2020. This option is best for self-directed learners and will require the support of parents/guardians.

### Daily Schedule

Students are provided with both synchronous and asynchronous learning activities.

### Instruction

Students receive weekly instruction, separated daily, through Google Classroom. Students do not zoom into classrooms throughout the day for live lessons. There is a schedule of Zoom meetings with teachers throughout the week.

Students have daily access to one or more of their teachers each day, through voice or video calls. All teachers are available through email throughout the week.

### Feedback on Work

Students receive timely and relevant feedback and/or grades on work submitted.



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## Important Information for Both Plans

### Attendance

Attendance is recorded according to NYS guidelines for in-person instruction, as well as for participating in both synchronous and asynchronous learning activities.

### Grading

Grading is consistent in both the hybrid and virtual models.

### Code of Conduct

The approved East Rochester Union Free School District Code of Conduct and student handbooks are followed.

### Extra-Curricular Activities

These activities have been reviewed following the start of school for possible remote implementation. These activities are available for students engaging in both the hybrid and remote learning models.

### Communication

Regular communication comes from teachers via Google Classrooms and from the District via School Messenger.

### Technology

The District has provided each student with a Chromebook at the beginning of the school year.

